

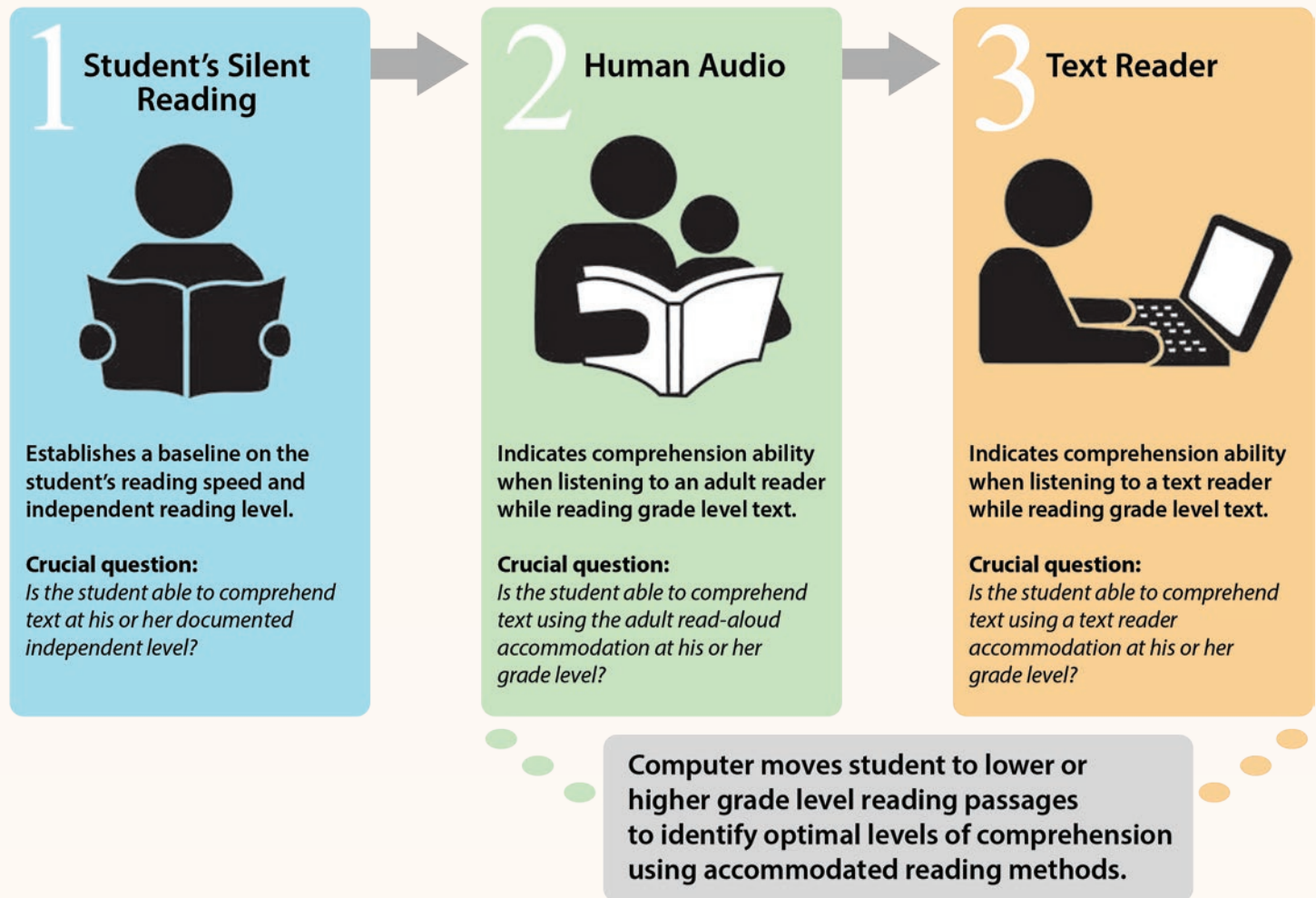
Implementation Guide

uPARTM niversal



Class Period 1: Administer uPAR

There are three basic assessment steps in the PAR online process

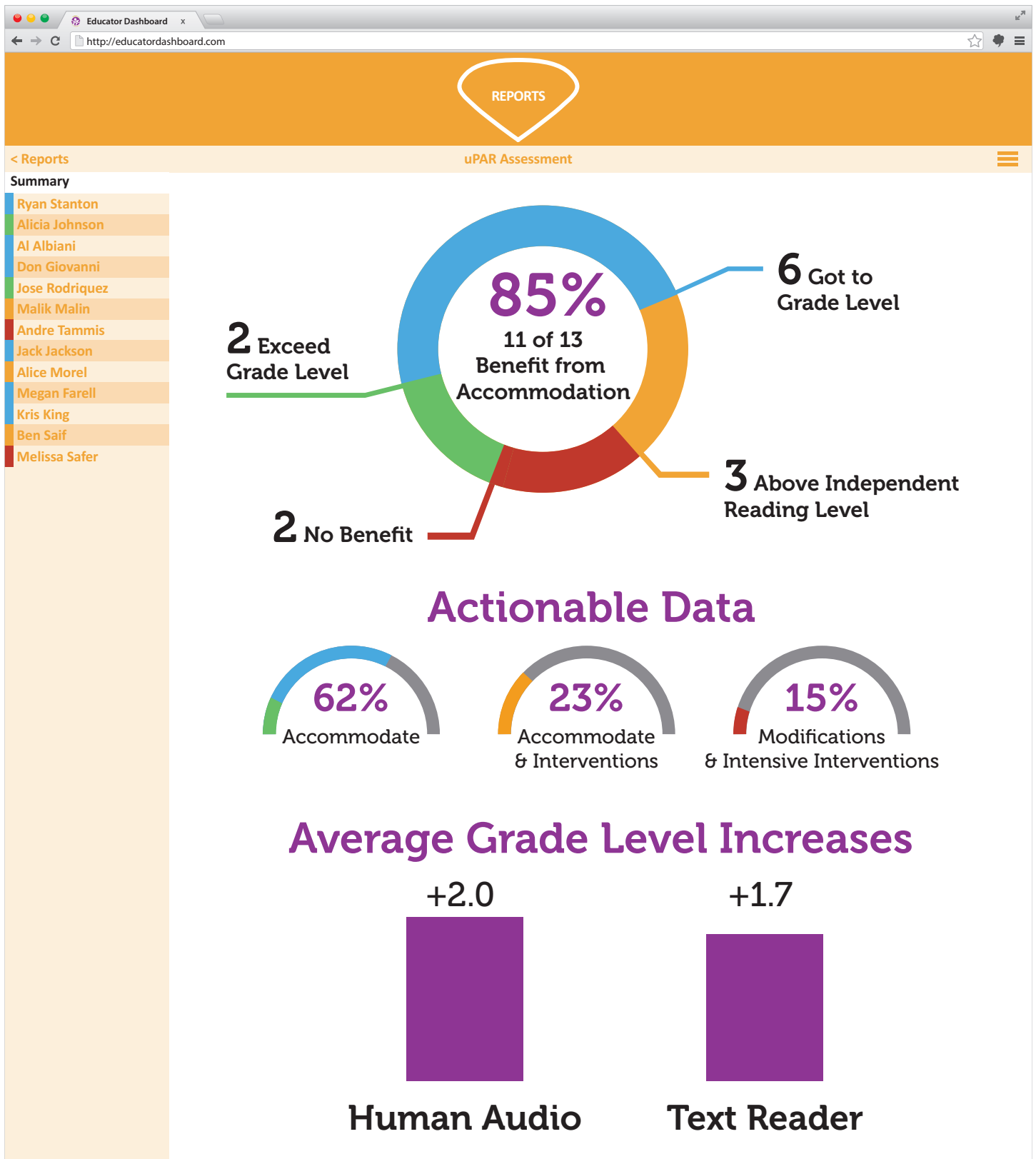


Student Silent Reading—The student first silently reads a passage at his or her documented independent reading level to serve as a baseline and to gauge reading speed. uPAR takes note of the reading speed. Comprehension questions are presented and scored accordingly.

Human Audio—To determine the effectiveness of the adult read-aloud accommodation, uPAR reads a passage aloud with a recorded adult voice at the student's grade level while the student follows along on the computer. Again, comprehension questions are presented, and students can hear the questions and possible answers read aloud.

Text Reader—To examine the effectiveness of using text-to-speech accommodations, a simulated text reader is used to read an equivalent passage at the student's grade level. The student is given an opportunity to increase or decrease the rate of text-to-speech. Again, comprehension questions are presented, and students can hear the questions and possible answers read aloud.

Interpreting Data



Sample Data Sheet

REPORTS

< Reports uPAR Assessment

Ryan Stanton

Completed Date: 2014-08-29

Grade Level	Silent Read	Adult Read	Text Reader
12			
11			
10			
9		17%	67%
8		75%	75%
7			
6			
5	43%		
4			
3			
2			
1			

Story Type: Informational

KEY

The in the Grade Level column indicates the student's actual grade level.

The in the Grade Level column indicates the student's documented independent reading level prior to the administration of the uPAR based on school reports.

Green = and indicates comprehension scores in the top quartile.

Yellow = and indicates comprehension scores in the middle 2 quartiles.

Red = and indicates comprehension scores in the bottom quartile.

More sample student data and information about how to interpret student data can be found at EducatorDashboard.com, click on **MONITOR**, then click the **HOW** tab.