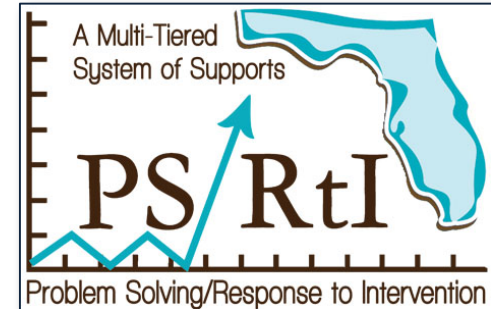


Cognitive Processes Learning Supports Rating Scale

For each indicator below, look for evidence of the indicator in your classroom, instructional materials, technologies, software, or apps and check a rating box to note if that indicator item is present and at what level of support. Use the following scale:

- 0 – no evidence of the indicator
- 1 – indicator present and is available sometimes
- 2 – indicator present and is always available
- 3 – indicator present consistently and quickly usable by teachers
- 4 – indicator present consistently and quickly usable by students



Indicators	0	1	2	3	4	Evidence
Input Process Supports						
Text to speech tools are available for all digital text						
Fonts & appearance can be changed						
Visual reading guides						
Text summarizers						
Personal or classroom FM systems						
Manipulatives (math, science, etc.)						
3D printing or quick creation of manipulatives						
Integration Process Supports						
Graphic organizers, concept maps						
Timelines						

Indicators	0	1	2	3	4	Evidence
Infographics, posters, charts						
Tools and strategies to visually markup text						
Advance organizers						
Mental models, such as K-W-L, Compare-Contrast, etc.						
Memory Process Supports						
Support for processing text in multiple ways						
Graphic organizers, timelines, concept maps						
Tools for students to create illustrations						
Tools for comparing and contrasting information						
Tools for writing memory journals						
Flash card tools						
Student instructional reference books						
Output Process Supports						
Discussion guides, graphic organizers, outlines						
Cue cards						
Vocabulary reference lists						
Preparation time						