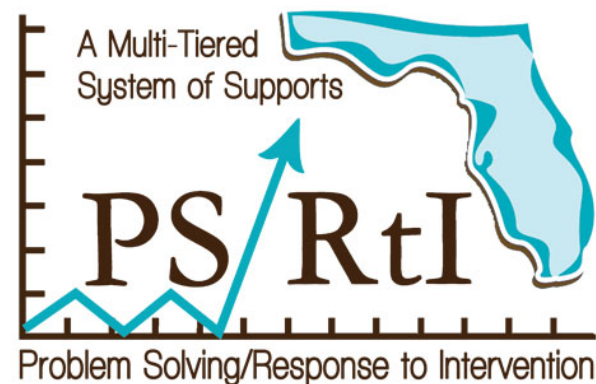


Universal Design for Learning Fidelity Rating Scale

For each indicator below, look for evidence of the indicator in the classroom or instructional environment and check a rating box to note if that indicator item is present in the classroom and the level of fidelity. Use the following scale:

- 0 – no evidence of the indicator
- 1 – sporadic evidence of the indicator
- 2 – consistent evidence of the indicator for some students
- 3 – consistent evidence of the indicator for most/all students
- 4 – consistent evidence of the indicator with some level of student choice or independent selection



Indicators	0	1	2	3	4	Evidence
I. Provide Multiple Means of Representation:						
Provide options for perception						
1.1 Offer ways of customizing the display of information						
1.2 Offer alternatives for auditory information						
1.3 Offer alternatives for visual information						
Provide options for language, mathematical expressions, and symbols						
2.1 Clarify vocabulary and symbols						
2.2 Clarify syntax and structure						
2.3 Support decoding of text, and mathematical notation, and symbols						
2.4 Promote understanding across language						
2.5 Illustrate through multiple media						

Indicators	0	1	2	3	4	Evidence
Provide options for comprehension						
3.1 Activate or supply background knowledge						
3.2 Highlight patterns, critical features, big ideas, and relationships						
3.3 Guide information processing, visualization, and manipulation						
3.4 Maximize transfer and generalization						
II. Provide Multiple Means for Action and Expression:						
Provide options for physical action						
4.1 Vary the methods for response and navigation						
4.2 Optimize access to tools and assistive technologies						
Provide options for expression and communication						
5.1 Use multiple media for communication						
5.2 Use multiple tools for construction and composition						
5.3 Build fluencies with graduated labels of support for practice and performance						
Provide options for executive functions						
6.1 Guide appropriate goal setting						
6.2 Support planning and strategy development						
6.3 Facilitate managing information and resources						
6.4 Enhance capacity for monitoring progress						

Indicators	0	1	2	3	4	Evidence
III. Provide Multiple Means for Engagement:						
Provide options for recruiting interest						
7.1 Optimize individual choice and autonomy						
7.2 Optimize relevance, value, and authenticity						
7.3 Minimize threats and distractions						
Provide options for sustaining effort and persistence						
8.1 Heighten salience of goals and objectives						
8.2 Vary demands and resources to optimize challenge						
8.3 Foster collaboration and community						
8.4 Increase mastery-oriented feedback						
Provide options for self-regulation						
9.1 Promote expectations and beliefs that optimize motivation						
9.2 Facilitate personal coping skills and strategies						
9.3 Develop self-assessment and reflection						