

		Miami-Dade County Public Schools Division of Exceptional Student Education Assistive Technology Screening and Consideration Checklist					
Date	Student's School	School Address				Mail Code	Region
Print Student's Name (Last, First)	Student's ID #	☐ M ☐ F	DOB/Age	Grade	Exceptionality(ies)		
Name of IEP team member completing this form:							

This checklist is intended to be used by M-DCPS school teams to determine whether or not a student may benefit from the use of Assistive Technology (AT). Check the appropriate response for each Area of Concern in the table below. As a result of this screening it has been determined that:

- ☐ This student is functioning independently with the standard classroom tools in each of the Areas of Concern. **No assistive technology is required.**
- ☐ The assistive technology currently being utilized meets student needs and will be documented on the IEP.
- ☐ This student may benefit from AT not previously considered in one or more of the Areas of Concern below and **an Assistive Technology Assessment and Implementation Plan (FM 7067) will be completed.**

Areas of Concern			
<u>Curriculum – Writing, Reading, Math</u>	Mechanics of Writing: ☐ Functioning independently with standard classroom tools ☐ May benefit from the use of AT in this area, examples for consideration include:		
	- Adapted pencils/pens/grips - Adapted paper (raised line, bold line, colored)	- Slantboard - Prewritten words/phrases - Word processor	- Word prediction - Voice recognition software - Templates
	Composing Written Material: ☐ Functioning independently with standard classroom tools ☐ May benefit from the use of AT in this area, examples for consideration include:		
	- Word cards/book/wall - Dictionary/thesaurus (electronic or manual)	- Writing templates - Word processor with/without adaptive features	- Word prediction/abbreviation expansion - Voice recognition software
	Reading: ☐ Functioning independently with standard classroom tools ☐ May benefit from the use of AT in this area, examples for consideration include:		
	- Predictable books - Changes in text size, spacing, color, background - Book adapted for page turning	- Use of pictures/symbols/ objects with text - Talking electronic device to speak challenging words	- Talking word processor - Alternate format books (digital, audio, tactile, etc.) - Reading pen
	Math: ☐ Functioning independently with standard classroom tools ☐ May benefit from the use of AT in this area, examples for consideration include:		
	- Abacus/Math line - Enlarged worksheets - Alternatives for answering, explaining, or giving examples	- Tactile/voice output measuring devices - Talking watches/clocks	- Adapted calculator - Graphing calculator software - Math software
<u>Learning</u>	Learning: ☐ Functioning independently with standard classroom tools ☐ May benefit from the use of AT in this area, examples for consideration include:		
	- Picture or print schedule - Reading pen - Timers	- Highlight text - Recorded material - Task prompts	Organizational tools (color coded folders, software/websites)
<u>Communication</u>	Receptive Language: ☐ Functioning independently with standard classroom tools ☐ May benefit from the use of AT in this area, examples for consideration include:		
	- Aided language input - Visual supports	- Written instructions - Video modeling	Text-to-speech options for reading instructions
	Expressive Language: ☐ Functioning independently with standard classroom tools ☐ May benefit from the use of AT in this area, examples for consideration include:		
	- Printed communication boards with objects/pictures/words - Text-to-speech options on computer/portable device	- Eye gaze frame with single pictures, words, phrases, sentences - Aided language input	- Speech Generating Device – single/multi-message - Speech Generating Device – dynamic screen
<u>Computer Access</u>	Computer Access: ☐ Functioning independently with standard classroom tools ☐ May benefit from the use of AT in this area, examples for consideration include:		
	- Windows/Mac accessibility options - Voice recognition software	- Arm support - Alternate/adapted keyboard/keyguard	Trackball, joystick, switch access

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