

Learning Support Rating Scale

For each indicator below, look for evidence of the indicator in the instructional materials, technology, software, or app; and check a rating box to note if that indicator item is present and at what level of control by teachers and students. Use the following scale:

- 0 – no evidence of the indicator
- 1 – indicator present in some parts of the instructional materials
- 2 – indicator present consistently in the instructional materials
- 3 – indicator present consistently and is adjustable by teachers
- 4 – indicator present consistently and is adjustable by teachers and students

Indicators	0	1	2	3	4
Instructional Media Formats					
Core instructional materials are available in digital formats					
Instructional materials contain rich academic language					
Instructional materials are appropriately complex for the grade level					
Digital text can be used with text-to-speech tools					
Audio formats are available					
Core instructional materials are available in multiple languages					
Accessibility Supports					
Fonts & appearance can be changed					
Digital media responds to assistive technologies, e.g. switch systems					
There are supports for students who are blind					
There are supports for students who are deaf					
There are supports for students with limited speech					
Comprehension Features					
Provides in-depth curriculum content					
Activates background knowledge					
Supports a range of cognitive abilities					
Supports advance organizers, concept maps, graphic organizers					
Includes dictionary, thesaurus, and glossary tools to support vocabulary					
Supports multiple languages					

Indicators	0	1	2	3	4
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Instructional Features					
Digital text provides tools for highlighting text in multiple colors					
Digital text provides tools for extracting highlighted text					
Digital text provides tools for taking notes					
Digital text provides tools for bookmarking passages					
Provides assessment and feedback to students					
Changes/adapts in response to student use					
Supports higher order thinking activities (e.g. scientific inquiry, analysis)					
Support high levels of practice (memorization, on-demand response)					
Expert Learner Supports					
Includes problem solving tools (e.g. calculators, conversion tools)					
Includes just-in-time help systems					
Helps students recognize when to get additional help					
Supports goal setting					
Supports planning and monitoring work progress					
21 st Century Skills					
Encourages digital citizenship					
Encourages global/cultural awareness					
Encourages social/diversity awareness					
Supports collaborative/team activities					
Behavioral Support					
Helps students achieve personal goals					
Encourages appropriate conflict management					
Supports impulse control and self-management					

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